BAUPLE BROADCAST

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Our 2024 Explicit School Priority Agenda is: Reading & Writing

Number 3

29th February 2024

Term 1

School & Community CALENDAR		
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From the Principal

With Week 6 drawing to an end, it is hard to believe that we are already working in the second half of the term. Over the coming weeks, students will be engaging in assessment tasks in each learning area. Assessment varies from tasks to task and may include written and illustrated responses, short answer and multiple choice, investigations and responses, or observations and interviews. During Term 1 and Term 3, Bauple State School offers **parent-teacher interviews**. We have trialled this process in a variety of formats over recent years in an attempt to meet the needs of our families and our unique teaching format. This year, teachers will again be offering opportunities for our parents and carers to have a conversation about your child's progress and their next steps/goals. Please see the

attached form for further information and for your opportunity to join a learning conversation with us.

School Improvements – Gardens and Facilities

We are thrilled with the improvements happening around our school over the recent months. Our front flag garden has been given a facelift and we are now proudly flying the Australian, Aboriginal and Torres Strait Islander flags. There will be some additional work done to the front garden in front of the administration building. We look forward to seeing this progress. In addition, other garden edges are getting a clean, and timber seats will be replaced during the year.

The front of B Block had a facelift and is looking stylish and refreshed. The main classroom and learning support room have also had a facelift. Students and staff are enjoying the new lighting and additional connection to our outdoor learning and fruit area offered by the new glass doors. We have additional desks and chairs ordered to enhance our second teaching space.

Our next project will be another glass door in the library. This will again make the inside and outdoor learning spaces connected. Teachers and students will be able to work in the library classroom on tasks, while others work in the covered outdoor space on sustainability projects and other learning activities. There will also be a better connection from this space to our vegetable garden and vision to our growing orchard. We thank the facilities team for supporting us enact these visions and enhance our learning environment.

DOJOS

We have 62% of parents/carers connected with our Class Dojos. This is a space where you can see how many and when your child is receiving and spending Dojo points at school. There is also a "Story" space where teachers have been including photographs and information about things happening at school. This is a wonderful way to stay connected and a great conversation starter at home. For example, "Tell me about the ice-cream you made in Science... Tell me about what you spent your Dojo points on... Tell me why you received your Dojos and how many are you trying to save... Tell me more about the spelling activity you were doing in this photo..."

Volunteers Needed

At last week's parade, I encouraged parents and carers to consider how they could contribute to our school community this year. The P&C AGM is on Monday, 4th of March. We sincerely invite all to join us and ask that you please consider the following information about what our P&C does in regards to fundraising and services provided.

MONEY, MONEY, MONEY!

Did you know that our active P&C do a variety of fundraising efforts during a school year to contribute to the learning and well-being of our students? Below I have listed some general information to be proud of, and for you to also consider how you may be able to help these efforts this year. If helpers aren't available, fundraising may not continue and that will impact on what we are able to offer our families. Your ability to offer as little as an hour for helping with a stall/event and/or collecting donations or selling raffles would be appreciated. Our school is wonderful because of the efforts of volunteers.

Fundraiser	Annual Amount	Volunteers Needed
Bauple Bulletin production and distribution (4 copies per year)	\$2000	Editor – write editorial and proof read articles Co-ordinator – following up on articles (email/phone) Advertisement (following up on interest and invoices) Producer – putting articles, photos and advertisements together (computer) Printing and collating – at school Distributing to the community
Tombola – usually in Term 2/3	\$1500 - 3000	PRE-EVENT Collecting donations - taking P&C letter to businesses to request and collect donations EVENT (approx 4hrs) Set up and pack down tables Ticket sales Kitchen help (sales, cooking) Help running of event (number caller, prize distribution, raffle sales)
Bauple Nut Bake Sale and Raffles	\$800 - 1500	PRE-EVENT Baking Collating baking on trays Donations of food items and/or raffle items EVENT (several volunteers offering 1-2hr each would be helpful) Manning the bake stall Selling raffle tickets
Combined raffles (Easter, Father's Day, Christmas)	\$1000 – 2000	Assist with donations and putting raffle prizes together (e.g. making hampers) Selling raffle tickets (ALL FAMILIES CAN HELP by selling to neighbours, family, friends, work colleagues)
Fundraiser such as Choco- late Drive	\$1500 - 2000	Order and collect the chocolate Distribute the chocolate boxes to volunteer sellers Volunteers/families selling to friends, neighbours, family, work colleagues
Tuckshop	Provides service for our families and students	Coordinator – organise menu and helpers Purchaser – buys food (reimbursed by P&C) Home bakers – roster system with parent cooking approx 24 cupcakes/ muffins/slice for tuckshop days Onsite helper in tuckshop – 9am to 12pm – cut fruit, cook and serve main, tidy kitchen
Book Prize and School Help- ers	Provides for our students and families	Covering new books Book shelving (if you can spare some time during the week/at drop off) Attaching name cards to end of year books
Concert Night Food Service, Colour Run Event	Convenience to families at school events	PRE-EVENT Purchase and prep food EVENT Set up and clean up Cooking Sales/service of food
Uniform Shop	Service provided for our families	Order stock/stock take Collect stock (from Maryborough) Take orders/sales Pass money to treasurer

The money raised provides the following for our school and a saving of approximately \$500 for each child. Contributes to school budget so that ALL stationery and iPads are FREE for our students Contributes to the purchasing of curriculum resources including online subscriptions and/or textbooks Contributes to excursions and camps – making them FREE or SUBSIDISED so all students can attend Contributes to our bus travel – excursions, sporting events, curriculum events Contributes to swim lessons and the bus travel to and from bus Donate a shirt for each of our Year 6 seniors each year Donate a hat for each of our preppies on enrolment Purchase items for our school such as the chilled water station last year





do not necessarily have the time; they just have the *heart*.



Leader Induction

We thank Mayor Seymour and family and friends who joined us for our special assembly last week. I felt great pride seeing our school leaders make their pledge and receive their shirts and badges. It was also wonderful to see all students combine on stage for a shared song. The combined student voices sounded harmonious as they sang "I am Australian".



Reading, Writing and Math Learning at School and Home

Students have been enjoying using their subscriptions at school to practise reading, writing and mathematics. We receive weekly reports of how students have been engaging with these apps. It is evident that some of our families are also encouraging learning via these apps at home. This is awesome! Students enjoy engaging on this platform and often don't realise that they are learning and consolidating their skills. Please see us if you have misplaced your login details or would like us to help show you around the online learning space. It can be accessed via phone, tablet or laptop – either through the downloaded app or directly from a web browser. Happy learning!

Cross Country

Students have started fitness training in preparation for our school Cross Country held on the 12th March. Students are also encouraged to work on fitness at home in preparation.

<u>NAPLAN</u>

Last week we sent home information about NAPLAN for our Year 3 and 5 families. We encourage you to please contact us if you have any questions. We have scheduled NAPLAN for 13^{th} , 14^{th} and 15^{th} of March.

Birdie's Tree Session at Bauple

Andrea visited our P-2 class last week to share stories and introduce students to her puppets. We were super excited that she left story and puppet packs for us to continue to use at school. The "Birdies Tree" package supports the health and well-being of students, with a focus on giving them strategies to identify feelings of worry and look at ways of solving and addressing these concerns. We sincerely thank our senior guidance officer, Lisa Cooper for organising this visit and thank Andrea for positive and friendly delivery of this program.



Easter Bonnet Parade

Lock the 27th of March into your diary. Students have already started their designs during Technology time. We look forward to seeing many bright and colourful creations again this year.

<u>English</u>

This term all classes have been exploring narratives. Students have thoroughly enjoyed reading and writing tasks. One of the focuses for all groups has been on identifying and experimenting with vocabulary to extend their ideas and provide opportunities for readers to visualise stories through carefully chosen descriptive language.

Our Prep and Year 1 students have been identifying characters, settings and events (problems and resolutions) in stories. They have been discussing character feelings and looking for clues in the illustrations or words to determine how characters may be feeling. Students will share information about characters and stories. Year 1s will also be identifying how characters change during stories.

Our Year 2 and 3 students have been considering friendships in stories and also identifying character feelings and actions during events. Noun groups and descriptive language have been among the learning priorities this term. Students will be writing their own stories about friends. They will include a problem and a resolution and ensure they structure their narratives for their readers to enjoy.

Our Year 4-6 students have been looking at fantasy narratives. They've enjoyed reading "Deltora Quest" and going on an epic journey with Jarred. They have been exploring tools and strategies authors use to create a sense of place, time and keep their readers interested in characters and events. Students will use figurative language to write the first chapter of a fantasy book.

We look forward to seeing the narratives produced by our students over the coming weeks.



Students of the Week

The Keys to Success provide us with strategies and ways of thinking when times are tough



You Are The Key To

Your Success "YOU CAN DO IT!"

Ruby, Maeryn, Jamie and Ivan



Beau, Ryan and Willow



Bauple P&C MONDAY 4TH MARCH EVERYONE WELCOME

Nominations to admin@baupless.eq.edu.au