At Bauple State School we “do” student support really well! We work together with parents, staff and Education Queensland support staff to provide excellent education and care for our students and their families.

This week and next, we have a number of specialist teachers and staff coming out to Bauple to plan ongoing support for our students. Bauple State School works hard to ensure that we provide “Only Our Best” to meet our students learning needs. Our support staff include:

- Wayne Schnieder - visiting teacher Physical Support
- Debra Quinn - Head of Student Services
- Rachel Beresford - Qld Health State School nurse
- Georgia Kelly - Speech Language Pathologist
- Nathan Wyer - Guidance Officer
- Sally Rankine - Head of Regional Services - English

Meet & Greet - Parent/Teacher Night

It is great to come together as a school community and meet with our children's teachers. This year we will be holding our Parent/Teacher Meet and Greet in the undercover area outside the tuckshop. Mrs Jessica Chin and I will give a brief overview of school learning priorities, daily and weekly routines and curriculum, assessment and reporting. The main focus of this night is building open communication and clear expectations for our students for 2017 and of course catching up with friends. The evening will commence at 5pm followed by a Sausage sizzle supplied by the P&C and we ask if parents can please bring a dessert to share.

Attendance

This week's attendance is 95%. Congratulations to families and students for working towards our 96% target. Sending your child/ren to school gives them the best chance to achieve, make friends and be part of our fantastic school community.

As part of Education Qld student absence notification procedures, we ask parents to contact the school if your child is going to be away from school. This notification needs to be make by 9:15am. If your child is absent at the time of roll marking the school will make contact with parents via a text message. These new procedures help to keep track of student absences and allow for adjustments to learning programs in the event students are away for prolonged periods of time.

School Consent Form

It is great to see so many School Consent forms being returned to school. Thanks to parents for their prompt
response to this request.

**Success' Behaviour Management Initiative**

At our school we value the Keys to Success - Confidence, Resilience, Persistence, Organisation and Getting Along with others. At our school students are acknowledged each week for displaying these behaviours. Congratulations to the following student for week 1 ‘Keys to Success’ behaviours:

Jeramiah, Riley W., Jack F., Nicholas, Ameliya, Hayleigh, Jack G & Emathyst

**Religious Instruction**

We are providing religious instruction (R.I.) for students in Years 1-6 commencing tentatively on 13th February. Our school will offer a Christian, Cooperative RI program delivered by Helena Gale & Philomena Grimwade, overseen by the Maryborough Ministers' Fellowship. R.I. will occur on Mondays at 1:45pm.

Students that do not participate in R.I. are provided with other curriculum instruction.

The information on your child’s enrolment form is used to place them in either R.I. or in other instruction, unless you have provided additional written advice to the school.

If we do not already have clear advice from you about your child's participation in R.I. please provide this to the school in writing either by email, text, letter or note.

Have a great week!

Louise,

Principal

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**In The Classroom**

**P/1/2/3 NEWS**

Wow! What a fantastic start to the 2017 school year. Our P-3 students have quickly transitioned back to school and are following school routines. A special congratulations to our Prep students who have quickly settled and are actively engaging in all set tasks. I have had all specialist and visiting teachers comment on how settled the students and class have been. Well done to you all!

Last week we began to discuss and explore some of Australia's history. We ended the week with some delicious Aussie damper. The students followed the recipe, helped with measuring, making and of course eating! During Science we explored the concept of living and non-living and went on a magazine scavenger hunt to find examples of both.

This week home learning has begun. Students will have nightly spelling and reading, and sentences and math work during the week. It was great to see some students jumping out of the classroom full of excitement to take home their tasks to share and complete with families. We thank you in advance for your support in completing home tasks. I will be speaking about class routines and available to answer your questions at the Parent Info Session next Tuesday night. I hope to see you there.

Enjoy the remainder of your week!

Jess Chin

**4/5/6 NEWS**

It is amazing how much we can achieve in one week at school. In a week students in Year 4,5,6 have learnt about structure of a narrative, 24 hour time, multiples, factors, partitioning of numbers and how scientists use groups to assist in classifying animals and habitats.

This week we also set learning behaviour goals and targets for our understanding of number. Each fortnight we will review our progress with these goals and targets and make adjustments to our teaching and learning.

Students in 4,5,6 have started using a “feedback” system during their lessons. Feedback is an immediate way teachers and students can see how well they have understood the key content in a lesson. Students rate their understanding using a 1, 2, 3, 4 numbering system. A 1 indicates they need lots more help to understand, a 2 indicates they are close to understanding with a little more support, a 3 indicates they “get it” and a 4 indicates they are an expert and can help others learn.
Students and teachers discuss where “they are at” and plan for a way to improve and or extend their knowledge. The feedback system actively engages students by encouraging them to take responsibility in their learning. Students all experience a 1, 2, 3, 4 during their lessons and become used to identifying where they need extra support to learn. We can use this feedback system across all areas of the curriculum.

Louise Parry

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**Tennis Coaching/Hot Shots**

Gympie and District Tennis Association Coach Matt Watkins will commence the Hot Shots Coaching program on **Friday 10th February** at the Rossendale Tennis Club located at 38 Bauple-Woolooga Road. Lessons will be held Friday afternoons from **3.30pm to 4.15pm** for the Beginners group (ages 5-9) and **4.15pm to 5.00pm** for Intermediate group (ages 10 and up). The program is for a **minimum block of 7 weeks**. Costs will be $75.00/pupil, $140.00 for 2 children or $190.00 for 3 children in the same family.

Loan racquets are available each week.

To register for the program phone Matt on **0417070129** before **Friday 10th February**.

Name.................................................................Age.............Grade....

Phone/s...............................................................

Parent or Guardian Signature..........................Email..............................

**Cash payment or Cheques payable to Brett Cottrill please.**

**Direct Deposit : B A COTTRILL BSB 014585 ACCT 583359786 student’s name as reference please.**

We accept Get Started Sporting Vouchers to join the club and for coaching.
BRING HOME A BIG BROTHER OR SISTER AND BRING FRENCH CULTURE TO LIFE!

Why not volunteer to host an international student from France mid year? We have a small group of delightful French students coming to Australia for 10 weeks to immerse in local Australian culture, experience our High schools, sports, environment and lifestyle. Arriving in June, all the French students are around 15 years old, speak excellent English, have their own spending money, cover all school expenses, and we arrange all aspects of their program. They are looking forward to joining an Australian family for a short term. It’s fun and interesting to help these young people achieve their Australian dream. If you’d like know more, please email your interest to Rob at Inter Cultural Management on rob.lindsay@icm-education.com.au or call 0438 689828.